## Vocabulary Progression Map

Below are the vocabulary lists for Mathematics. These give an indication of the words that we want children to become familiar with during each key stage. They are not
 intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' Mathematical vocabulary and understanding.

| Subject Mathematics | Number and Place Value | Addition and Subtraction | Multiplication and Division | Fractions, Decimals, Percentages, Ratio and Proportion | Algebra | Measurement | Geometry and Position | Statistics |
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| EYFS | Number Numeral Subitise Count Order Number track Same Different Finger Numbers Number bond to $5 / 10$ Zero | Add Altogether <br> Total <br> Bigger <br> More <br> Less <br> Smaller <br> Fewer <br> Take Away | Double <br> Half <br> Odd <br> Even <br> Pair | Double Half | Repeating Pattern | Long (longer, longest) <br> Tall (taller, tallest) <br> Short (shorter, shortest) <br> Heavy (heavier, heaviest) <br> Light (lighter, lightest) <br> Full <br> Empty <br> Half full / Half empty <br> Nearly full / nearly empty Jug, bucket, pot <br> Before, after, next, then First, last <br> Morning, afternoon, night | Shape Flat Straight Round Side(s) Pointy Corner(s) Circle, Rectangle, Triangle, Square Turn, move Cube, cone, sphere Build Over, under, next to, around, behind, in front, on top |  |
| KS1 | Forwards <br> Backwards <br> One hundred <br> Tens <br> Ones <br> Number line <br> Most <br> Least <br> Equal to <br> Quantity <br> Number names <br> One-digit number <br> Two-digit number <br> More than, less than < <br> Partition | Addition <br> Subtract, Subtraction Symbols/signs Solve Calculate <br> Number bonds to 10/20 <br> Subtraction facts <br> Number sentence <br> One step problem <br> Two step problem <br> Word problem <br> Combine <br> Increase <br> Minus <br> Left <br> Inverse | Multiplication Division Facts <br> Arrays Jotting <br> Counting in... <br> Multiples (2,5,3,10) <br> Repeated addition <br> Multiplicative reasoning <br> Mental maths Times table | Fraction <br> Half (1/2) <br> Quarter (1/4) <br> (2/4, $3 / 4$ three quarters) <br> Piece <br> Whole <br> Equal <br> Equivalent | Missing number problem | Quarter full Liquid <br> Scales <br> Container <br> Capacity <br> Time words: quicker, slower, earlier, later, duration <br> O'clock, half past, quarter past / to, minutes, five minutes to/past, seconds, hours, hands, clock face Money: value, coins, notes, pence (p), pounds (£). <br> Chronological order, sequence | 2D Shapes (by name) <br> Quadrilaterals <br> 3D shapes (by name) <br> Pyramid, prism, cylinder etc. <br> Nets <br> Properties <br> Symmetry <br> Edges, faces, <br> vertices, vertex, surface <br> Position <br> Direction <br> Whole Turn, half turn, quarter turn, three quarter turn. | Collect Information Pictogram Tally chart Block diagram Category Tables Bar charts |

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning

## Mathematics

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|  |  | Commutative relationship/rule Written method Exchange |  |  |  | Days of the week <br> Months <br> Estimate (metres, centimetres $\mathrm{m} / \mathrm{cm}$ ) <br> Kilograms, grams (kg,g) Temperature, degrees, Celsius, thermometers Litres, millilitres (l,ml) | Clockwise Anti-clockwise Rotate / rotation | 4 RY SCH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LKS2 | Three digit number <br> Four digit number <br> Thousands <br> 100 more / 100 less <br> Column addition / <br> subtraction <br> Negative numbers <br> Round / rounding | Calculation Operations | Recall <br> Mathematical statements <br> Count in multiples of $(4,8,50,100)$ <br> (6,7,9,25,1000) <br> Factor pairs Distributive law Integer scaling Written methods: short division, short multiplication | Tenths <br> Hundredths <br> Unit fractions <br> Numerator <br> Denominators <br> Non-unit fractions <br> Equivalent fractions <br> Deduce <br> Integers <br> Decimal / decimal place <br> Whole numbers | $\begin{gathered} \text { Algebra } \\ \text { (linked to perimter) } \\ \text { a b } \\ \text { Brackets } \end{gathered}$ | Perimeter <br> Rectilinear figure/ <br> rectilinear shapes <br> Unit <br> Money: Change (giving), <br> money as a decimal <br> ( $\mathrm{f}_{-}$. _ _ ) <br> Roman Numerals <br> Time: leap year, duration <br> Mixed units <br> Digits <br> 24 hour clock | Angles, right angle(s, acute, obtuse, degrees (o) <br> Protractor <br> Lines: horizontal, vertical, pairs of perpendicular, parallel. <br> Symmetrical, nonsymmetrical <br> Polygons: regular, irregular <br> Polyhedra, polyhedrons Geometric shapes Triangles: isosceles, equilateral, scalene Quadrilaterals: parralellogram, rhombus, trapezium Orientations Co-ordinates Plot, points, axis Quadrant(s) Translation | Collate Data Interpret Scaled bar charts Compare |

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| UKS2 | Mental arithmetic Multi digit numbers Powers of 10 Powers of 1000 Positive and negative whole numbers Linear | Multi step problem | Common factors <br> Prime numbers, prime factors, composite (nonprime numbers) <br> Known facts Dividend, divisor Quotient <br> Square numbers, squares <br> Cube numbers, cubes Equivalence Equivalence statements | Thousandths <br> Per cent (\%), percentage Proper, improper fractions <br> Mixed numbers <br> Remainders <br> Bridging zero <br> Simplest form <br> Operators (fractions <br> of) <br> Missing values <br> Scale factor <br> Ratio <br> Porportion <br> Whole quantity, Unequal quantities | Formulae express <br> Algebraically Equivalent expressions generalisation | Convert, conversion Metric measurements Imperial units: pints, inches, pounds Area (cm2, m2) <br> Squared centimetres, square metres Standard units Volume <br> (cm3) Centimetres cubed Compound units Speed (mph) | Measure angles in degrees <br> Turns: $360^{\circ}, 180^{\circ}$, $90^{\circ}$ <br> Radius, diameter, circumference Co-ordinate plane Dimensions | मन Rapine <br> Pie charts <br> Line graph Sum, Comparison, Data set Difference Mean Average |
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